

# ***Pakistan Wetlands Programme*** ***World Wetlands Day 2010***

Event Report

Held at: Pakistan Scouts Cadet College Batrasi

February 23<sup>rd</sup> - 24<sup>th</sup>, 2010)





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**February 2010**

Photographs used in this report were taken during the workshop by the training team. The report is produced for the Federal Ministry of Environment's Pakistan Wetlands Programme's Training and Capacity-building Component and may be used as a reference giving credits to the Programme and the authors.

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## World Wetlands Day 2010

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## Training Team Introduction

### Richard Garstang



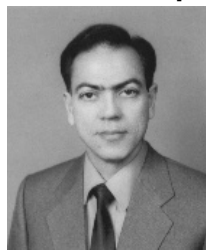
Mr. Richard Garstang is a South African Conservation Biologist with 36 years of meritorious field experience in eleven developing countries. He has been working in Pakistan for the past fifteen years; nine of which have been with WWF-Pakistan as Conservation Advisor. His service with IUCN and WWF in Pakistan has taken him to virtually every part of this country, from Baltistan in the north-east to Jiwani on the south-western border with Iran. As a result of his comprehensive exposure to Pakistan's wildlife, he is acknowledged as an authority on the biodiversity and ecology of Pakistan and has become an advocate for the cause of wildlife conservation in Pakistan. Most recently, he led the WWF-Pakistan team that successfully developed a Global Environment Facility proposal for a 12 million dollar, seven-year Pakistan Wetlands Programme that aims to conserve the natural wetlands of Pakistan. Currently he is working in the Programme as the National Programme Manager/Chief Technical Adviser.

### Masood Arshad



Mr. Masood Arshad has been associated with WWF-Pakistan for more than thirteen years in various capacities in the field of conservation and applied management. Having a basic degree in forestry and with subsequent degrees in Environment and Natural Resource Assessment and Conservation Biology from UK, has provided him a diverse blend of education and experience. Mr. Arshad has considerable experience in Protected Areas Planning and Management, Biodiversity Assessment and Monitoring, Project Planning and Management and Community-based Wildlife Management. Several research publications of national and international standards are to his credit. In his present assignment as a Programme Manager, National Programmes, Pakistan Wetlands Programme, Mr. Arshad has the responsibility of supervising and managing four major outputs of the programme that are covered under the National Programmes. Training and Capacity-building is one such initiative covered under one of his programme outputs, where his goals are to achieve an enabling environment in the country with regards to conservation and effective management of wetlands

### Col Mushtaq Ahmed Khan (Retd)



Col Mushtaq Ahmed Khan (Retd) has served in the Pakistan Army for 30 years mainly in the fields of logistics, inventory management, training, general management and procurement. After retirement, he has served as a Senior Logistics Officer (International Organisation for Migration Islamabad), GM Logistics (Capital Marketing Services, Islamabad) Secretary-General (Pakistan Institute of Ophthalmology, the Academic wing of Al-Shifa Trust Eye Hospital Rawalpindi). He holds an EMBA Degree and is a graduate of Command and Staff College Quetta. While in the army, he has successfully pursued horticulture and landscaping projects at various army cantonments. He possesses a passion for conservation of natural resources of Pakistan. Currently he is working as Advisor Natural Resource Management (NRM) Training in PWP February 2008.

### **Nazreen Ahmed**



Ms. Nazreen Ahmed has been associated with Pakistan Wetlands Programme since 2008. She is currently working as an NRM Training Officer in Training and Capacity Building Section. One of her core responsibilities is to provide technical and administrative support during NRM trainings. This is done through desk work using IT tools as well as facilitation in the training hall. Her work domain also includes the quality documentation of training reports and courses evaluation. Previously she worked with Children Resource International where her sphere of responsibilities revolved around training and capacity-building of teachers and module development. In addition, Nazreen is actively engaged in PWP's awareness raising section activities.

### **Uzma Noureen**



Uzma Noureen has earned the degree of Masters in Environmental Sciences from the University of Peshawar. She has been associated with the Pakistan Wetlands Programme (PWP) since 2007 as Wetlands Biologist. Her prime focus is on the wetlands associated species that require imperative consideration for survival of their viable populations in the wild. Wetlands biodiversity such as river otters and freshwater turtles play significant ecological roles that are essential for maintaining the sanctity of wetlands. In addition to the actual field work, Uzma has also been engaged in PWP's various activities such as awareness raising among general public and building their capacity in conserving wetlands and their associated biodiversity.

### **Imran Ullah**



Imran Ullah joined Pakistan Wetlands Programme in March 2009 as Research Assistant and investigated the Microbial water quality, Antibiotics producing bacteria identification in hot water springs, Ground water table monitoring, organic matter determination in wetlands and peatlands, wetland/peatlands, hydrology and hydrodynamics, and some conservation studies.

Currently he is interested to control microbial diversity in soils of terrestrial ecosystems, especially wetlands/peatlands and hot water springs .In particular to study microbial responses to human-induced ecological changes that have consequences for carbon dynamics, and ecological unit sustainability. His research aims to investigate that how climate and ecological change will affect greenhouse gas dynamics.





## **1 Introduction**

The Pakistan Scouts Cadet College Batrasi has actively been taking part in NRM awareness raising and training activities with PWP. Sequel to this collaboration, Pakistan Wetlands Programme (PWP) celebrated the World Wetlands Day on 24th February, 2010 to raise the awareness about the theme of this year” Caring for Wetlands-an answer to climate change” through different activities within the Pakistan Cadet college Batrasi. Another school, Alquran Beacon High School & College, located at Mansehra also participated in the event.

## **2 Objectives**

The core objective of this event was to disseminate the importance of world wetlands day celebrated world wide and induce the awareness raising regarding rapid depletion of our natural resources and the role young cadets, students and faculty can play to mitigate emerging threats to climate and wetlands. .

During this event around 600 students from Cadet College Batrasi and Alquran Beacon High school and college participated.

## **3 Events/Activities**

During the programme, students and faculty were involved in the following activities:-

- Nature Art competition
- Essay competition
- Nature walk (Local flora and fauna Identification exercise and discussion about role of wetlands, nature and climate change)
- Snapshot competition
- Quiz competition
- Screening of Ramsar Wetlands documentaries

## **4 Activities Outcomes**

After completion of this awareness raising activity, participants acquired the basic knowledge about local flora and fauna, ecosystem issues, role of wetlands for subsistence of communities and emerging threats due to climate change.

## **5 Event Participants**

Around 600 participants comprising students and staff from the Pakistan Scouts Cadet College Batrasi and Alquran Beacon High School and College took part in the event. For details please see Annexure 4

## **6 Activities Plan**

The event was based on activities attached as Annexure 3.

## **7 Opening Session**

The programme started at 9:00 am with the recitation from the Holy Quran. Col Mushtaq Ahmed Khan (Retd), Advisor NRM Training from Pakistan Wetlands Programme warmly welcomed all the participants and guests of the event and briefed them about the objectives and importance of the day. The participant taking part in the activities were briefed about how the events would proceeds. PWP documentaries on wetlands were screened for the participants.

## 8 Out door and indoor Events/Activities Details

For the purpose of competitions, cadets were distributed into four groups; Group 1 Nature Drawing Competition, Group 2: Essay Competition; Group 3: Nature Walk; Group 4: Nature Snap Shot Competition.

### 9 Nature Drawing Competition

Drawing stimulates the mind and visually connects the child with the mental activity. Our observation and experience of organizing such activities at different institutions shows that hands-on fun activities always help kids learn about and become aware of not only rich biodiversity of Pakistan, but also its importance to human environments and cultures. This activity was held with an objective to encourage students to express their views on climate change and wetlands conservation through the medium of art. During this activity students used the painting material including crayons, pencils, water colors and oil paints provided by the PWP team. The participants were asked for sketching and drawing on hard paper sheets in line with the World Wetlands Day 2010 theme” Caring for Wetlands – An Answer to Climate Change” depicting natural resources and their connection with the life, biodiversity, environment and climate change. The students submitted their drawings to the team. Best of six were selected and winners were presented with PWP souvenirs.



### 10 Nature Snapshot Competition

Photographs can be more revealing and definitive than any other means of transmitting information. PWP held a nature photography competition at the College premises. The site for cadets briefing/ competition during the competition was selected a day in advance by the team.



During the competition, the students used their mobiles and digital cameras for snapshots. College administration was requested to intimate the children, a day earlier about bringing their own cameras and the USB leads for the competition. PWP team briefed the participants accordingly. After the snapshots were taken by the children, these were transferred to the computers. Each snapshot submitted by the children was

recorded by his name file. The best three shots of the competitions were selected and the winners were presented with PWP souvenirs..

## 11 Quiz Competition

Displaying knowledge in a competitive atmosphere can encourage a mental stimulation and activity participation. Quiz competitions are the best vehicle for student's participation, where groups of students can take part in a confined space. Cadets and students from all groups participated in the on spot verbal quiz competition. The students were asked different question in line with the WWD 2010 theme "Caring for Wetlands an answer to Climate Change". Correct answering cadet was awarded with PWP's souvenirs.



## 12 Eco- System Nature Walk



A group of students were taken for nature walk, where they were briefed about the type of flora and fauna. The cadets were asked to observe the trees and birds during the walk. A point was selected for discussion where the group of students from nature walk as well as nature photography were briefed by the PWP team.

## 13 Awarding ceremony

A modest closing ceremony of the event was held in the evening. Col Mushtaq ® awarded the participation certificates and souvenirs among the winners. In his closing remarks he congratulated the young participants from the college and Alquran Beacon House School and College and encouraged them to promote the conservation and restoration of natural resources and biodiversity. He also appreciated the assistance extended by the college administration for smooth conduct of all events . . The event ended with the expression of appreciation and vote of thanks.



## 14 : Annexure 1, Activities Plan

Time	Event/ Activity	Venue	Participants	Responsibility/Team Member	
<b>23<sup>rd</sup> Feb, 2010</b>					
1.	1000-- 1100	Orientation of PWP team with college's premises/ surroundings	College Premises	PWP team	College Administration
2.	1100-- 1200	Briefing to cadet college faculty, administration and resource persons regarding conduct of events, activities, administration and security.	College auditorium	Faculty members, college administration and PWP team and local schools	PWP/ College Administration
	1200-0100	Registration of students for different competitions	College auditorium	Faculty members, college administration and PWP team, local schools staff and students	PWP/ College Administration
<b>24<sup>th</sup> Feb, 2010</b>					
3.	0930-- 0940	Recitation from Quran	College auditorium	All	Col Mushtaq (Retd), (PWP)
4.	0940-- 1030	Introduction to Pakistan Wetlands Programme	College auditorium	All	Col Mushtaq (Retd), (PWP)
5.	1030-- 1200	Art Competition	College auditorium	All	Nazreen
6.	1245-1330	Essay Competition	College Premises	Cadets ,staff and local school students	Waqar Jadoon
7.	1500-1515	Quiz competition	College auditorium	All	Col Mushtaq/ Nazreen
8.	1515-1545	Prize distribution/ presentation of	College	All	PWP/ College

		souvenirs	auditorium		Administration
9.	1545-1600	Closing remarks by the chief guest	College auditorium	All	College Administration
10.	1600---	Refreshment		All	PWP and College Administration

## 15 Annexure 2, Event Team

<b>Table 2: Event Team</b>			
<b>Sr. No</b>	<b>Name</b>	<b>Designation</b>	<b>Organisation</b>
1.	Col Mushtaq	NRM Training Advisor	Pakistan Wetlands Programme
2.	Nazreen Ahmed	NRM Training Officer	Pakistan Wetlands Programme
3.	Uzma Noureen	Conservation Biologist	Pakistan Wetlands Programme
4.	Imran Ullah	Research Officer	Pakistan Wetlands Programme
5.	Waqar Jadoon	Research Officer	Pakistan Wetlands Programme

16 Annexure 3, Participant list

Art Competition

Art & Painting:		
Name	Sc	Class
1- Soad Inbal	1271	10 <sup>th</sup>
2- Abdul - Razzaq	1290	"
3- Haider Appal	1269	"
4- Bilal Aarif	1215	"
5- Hammad	1275	"
6- Abu Bakar	1295	"
7- Ali Haider	1300	"
8- Bilal Ghazan	1219	"
9- Waqas	1074	1 <sup>st</sup> year
10- Naveed		
11- Noor	1038	1 <sup>st</sup> year
12- Kaleem	1129	"
13- Raheed	1062	"
14- Shanawaz	1099	"
15- Adil Saeed	1064	"
16- Dilawar	1077	"
17- Danish	1173	"
18- Ameen	834	2 <sup>nd</sup> year
19- Mubashir	1039	1 <sup>st</sup> year
20- Talat	1702	2 <sup>nd</sup> year
21- Fahad	835	2 <sup>nd</sup> year
22- Usman	961	2 <sup>nd</sup> year
23- Abuzar	1705	
24- Jabal	838	2 <sup>nd</sup> year
25- Awais	856	2 <sup>nd</sup> year
26- Asad	967	2 <sup>nd</sup> year
27- Asad Mehtab	884	2 <sup>nd</sup> year
28- Zarak	833	"
29- Subyyal	1048	1 <sup>st</sup> year
30- Mohammad	1367	"
31- Bakhtiar	1085	"
32- Atta	1076	"
33- Hammad	1680	2 <sup>nd</sup> year
34- Abdullah Khan	1695	2 <sup>nd</sup> year
Total		1381

## Essay Competition

Essay Competition		Amir A315
Names	Class	Sc. Nos.
		1704
1) Syed Gasim Hameed		1393
2) M. Noman Khan		1387
3) Haseebur Rehman		1041
4) M. Umar		1678
5) Saadoun		1450
6) Kashif		870
7) Abdul Hanan		1548
8) Rafay		1118
9) Umar Rehman		1053
10) Umar Farooq		850
11) Adel Razaq		1922
12) Abdellah Zeb		1890
13) Tufail		
14) <del>Hanifa Khan</del>		1099
15) Asim Khalid		1625
16) Hamad		1284
17) M. Adnan Khan		947
18) M. Azeem Khan		1656
19) Zeshan		1559
20) Idrees Ali		1211
21) Hamza Usif		863
22) Umar Zaffar		948
23) Ichram Rehman		1653
24) Asjad		295
25) Hamid Anas		1669
26) Haseebur Rehman		1622
27) Taher Nawaz		921
28) Abdul Rehman		964
29) M. Saad Burhan		1280
30) Ihsan Khan		1889



## Snapshot Competition

No.	Name	Photo Club	Class
-	Shehroz Khan		9th
2-	Saqib Umer		"
3-	Saxmad Fateed		"
4-	Naweed Ashraf		"
5-	Zaid		"
6-	Shexdil		"
7-	Abdul Rehman		"
8-	Asad-ur-Rehman		"
9-	Noman-ud-Din		"
10-	Sufwan Alam		"
11-	Afaq Jaz		"
12-	Khalid Bashir		"
13-	Naseer-ud-Din		"
14-	Adnan Ghaffar		"
15-	Habib-ur-Rehman		"
16-	M. Awais		"
17-	M. Usman Fayyaz		"
18-	Usman Khan		"
19-	Nadeem Nawaz		"
20-	Abdul Rauf		10th
21-	Zain		"
22-	Ali Haider		"
23-	Usman Tariq		"
24-	Saad Batin		"
25-	Sana-ulk-Ah		"

Sr. No.	Name	Class.
26 - A	Ali Zaheer	10 <sup>th</sup>
27 -	Umar Khalid	"
28 -	Bilal	"
29 -	Hasnain	"
30 -	Sabir	"
31 -	Imran	"
32 -	Aarif	"
33 -	Awais	"
34 -	Astond Yar Pani	2 <sup>nd</sup> Yr.
35 -	Adil Razaq	"
36 -	Waseem	"
37 -	Umais	"
38 -	Nageeb Hussain	" 51. Ahmed Hasan 9 <sup>th</sup>
39 -	Aman-ullah Khan	"
40 -	Hamad	"
41 -	Asim	" 52-Shahzad 2 <sup>nd</sup> Yr
42 -	Abuzar	" 53-Hassan 2 <sup>nd</sup> Yr
43 -	Raheem	"
44 -	Gulzar	" 54 Naseen 2 <sup>nd</sup> Yr
45 -	Hazrat Habib	10 <sup>th</sup>
46 -	Ubaid	10 <sup>th</sup>
47 -	Aman-ullah	11 <sup>st</sup> Yr. 55 Affan 2 <sup>nd</sup> Yr
48 -	Hassim	"
49 -	Jalal	2 <sup>nd</sup> Yr.
50 -	Bilal Younas	"

## Nature Walk

Nature Walk			
S.No	Name	Sc No	class
1-	Syed Ahtesham Garazi	1698	2nd year
2-	Saddam Hussain	1678	" "
3-	Asim Khleeq	1699	" "
4-	M. Noman Khalid	1393	9th G
5-	M. Adil Saeed	1064	1st yr
6-	Sibte-Hassan	1179	" "
7-	Ahsan ilahi	1679	2nd
8-	Abdul Hakeem	1078	1st
9-	Ahmed Masood	1688	2nd
10-	Zeeshan Khalid	1656	"
11-	Abdul Rehman	921	"
12-	Hamza Khalid	1666	"
13-	Mirza Owais	947	"
14-	Hammad -u-din	1685	"
15-	Abdul Gani	1725	"
16-	Fasihudin	1670	"
17-	Haroon Rasheed	866	"
18-	Sohail Raja	1683	9th
19-	Idress Arif	1559	1st
20-	Usman Farooq	1867	9th
21-	Ikram ullah	1445	9th
22-	Murad Ali	1448	1st
23-	Zeshan Zia	1878	
24-	Umer javed	1391	9th
25-	Khurram Rehman	948	2nd

S.No	Nature	Waste	Roll #
26-	Tahir shabir	and years	845
27 -	Usman zulfikar	2nd	863
28 -	Badar-u-zaman	2nd	1007
29 -	Adil Razaq	2nd	850
30 -	waleed	2nd	1001
31 -	Zahid Ali	"	1694
32 -	Asad ullah	"	967
33 -	Tahir Nawaz	"	1682
34 -	Raheem Khan	"	1767
35 -	Jalal Khan	"	838
36 -	Naqeeb Hussain	"	928
37 -	Awais Faizi	"	1687
38 -	Adil Mashwani	"	1722
39 -	Naem	"	933
40 -	Ameen ullah	"	834
41 -	Zaharan Khan	1st	835
42 -	waleed	"	1064
43 -	Rizwan	1st	1102
44 -	Adil Afzal	2nd	1059
45 -	Jansher	"	1665
46 -	Azeem Javed	1st	1660
47 -	Bilal Rasheed	"	1047
48 -	Danyal	" "	1901
49 -	Saqib	"	1057
50 -	Syed Abdullah	"	1045
51 -	Abaid	"	1011
52 -	Hamid Abbasi	2nd	895

## 17 Annexure 4: Event Glimpses



Figure 6: Briefing during Nature Walk



Figure 7: Quiz competition



Figure 8: Essay Competition



Figure 9: Snapshot Competition



Figure 10: Art Competition



Figure 11: Certificate Distribution Ceremony